PREFACE

he publication of the present volume marks a new stage in the development of the Moscow State Institute of International Relations linguistics journal, *Philology at MGIMO*, and, hopefully, of multilingual research at large. The journal was preceded by the eponymous collections of papers published since 1999, and has traditionally focused on different aspects of linguistics, crosscultural communication, literary studies, translation studies and methodology of foreign language teaching.

In 2021, alongside other reforms, it has adopted a new English title, *Linguistics & Polyglot Studies*, to feature its multilingual policy of publishing papers in 10 languages (Arabic, Chinese, English, French, German, Hindi, Italian, Japanese, Russian and Spanish, in alphabetical order) and the status of MGIMO as the most multilingual academic institution in the world in terms of the number of languages taught (53, according to the *Guinness Book of Records*).

This special volume presents the proceedings of the International Symposium on Language Education, Polyglottery and Geolinguistics held in Moscow on August 27–28, 2018, and related materials. The editorial board hopes that the new academic format of the journal will stimulate polyglot studies (i.e. those involving polyglots or the use of multiple languages), along with other promising fields of modern linguistics, and invites colleagues across the world to cooperate.

Editors

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