
**REVIEW OF *LINGUISTICS & POLYGLOT STUDIES*,
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The modern stage in the development of applied linguistics and language education is characterized by the growing significance of individualized learner-oriented approaches, a need for a combination of teaching and self-study, a changing role of the teacher, attention to the psychological factors of the learning process (motivation and teacher-student rapport, in particular), co-study of language and culture, a focus on learning a foreign language as a means of communication and a source of personally-relevant information (rather than an aim in itself), and attempts at overcoming the gap between linguistic theories and the teaching practice. All these trends are reflected in the special issue of the MGIMO-based journal, *Linguistics & Polyglot Studies* (formerly *Philology at MGIMO*), vol. 7, no. 4, 2021.

The introductory section of the volume includes a concise history of polyglottery and geolinguistics in the last decade, and greeting addresses on behalf of academic associations in the USA, Europe and Japan. The section “Methodology of language education” is comprised of the analysis of current problems in this field, an account of case studies dealing with the use of tutoring in foreign language programs, and a comparative study of the textbooks of Russian and English. The section “Research on polyglottery” presents findings concerning multisensory language learning strategies, polyglots’ agenda, and the development of spoken skills, drawn from original polyglot sources. The section “Study of individual languages” features educational, sociolinguistic and cognitive perspectives on the study of Japanese, Russian, English, French and German. The main body of the journal is supplemented by a detailed transcript of the round table on polyglottery and education held in New York in 2013 (the first academic discussion of this kind in the world). By way of conclusion, the volume incorporates the memorandum of the International Symposium on Language Education, Polyglottery and Geolinguistics (Moscow, 2018), summarizing its main ideas.

The materials of *Linguistics & Polyglot Studies* 2021 special issue are highly novel and thought-provoking in terms of the perspectives they open and the data they introduce. The volume is also notable for its logical clarity and good balance, and will be of much interest to both researchers in linguistics and language teachers. It seems, this publication can become a milestone not only for the journal itself but also for modern language studies in general, and deserves a warm welcome in the academic world.

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