The 2nd International Conference of Geolinguistics Society of Nepal

Geolinguistics Trends: Language Contact and Conflict, Policy and Pedagogical Practices

August 29 (Fri.) – August 30 (Sat.), 2025

Venue: Nepal Academy (Parijat Hall) Kamaladi Road, Kathmandu 44605, Nepal

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Geolinguistics Society of Nepal (GSN) 2nd International Conference

Day 1, August 29 (Friday), 2025 Program Schedule

All times Nepal Standard Tin $10:00 \sim$	Registration
10:30 ~ 11:15	Opening Ceremony
11:15 ~ 12:00	Keynote Speech: "Geolinguistic Trends Across The World: A Case Study of Japan, Nepal, and Guyana" Dr. Grigory Kazakov, Associate Professor, MGIMO University, Executive Secretary of the journal Linguistics & Polyglot Studies, Moscow
12:00 ~ 12:40	Plenary Session My Linguistic Journey from the National Language Policy Suggestion Commission to the Language Commission – Amrit Yonjan-Tamang
Session I	
Session Title: Theoretical Concepts and Models of Geolinguistics	
A	anguage, Globalization, and Linguistic Rights in Nepal: Doctrinal Analysis of Language Policy Taboo, and itality – Krishna Raman Adhikari
	Juman Mind, Language, Caste and Discrimination – or. Mahendra Kumar Budhathoki
A	anguage Awareness of Interdisciplinary Students: Geolinguistics Perspective from Nepal – Dr. Aita ishowkarma & Gobinda Kaini
	Geolinguistic Influence on Buddhism and Ionasteries – S. Namgyal
A	Diplomatic Mistranslation and Interpretation: Study of Historical Errors and Consequences – Or. Surendra Pokhrel

1: 55 – 2:10
6. Translanguaging as Resistance: Linguistic
Hybridity, Code-Switching, and Identity in My Broken
Language – Dilenia Ureña

2:10 - 2:40 Lunch Break

Session II

Session Title: Language Contact, Conflict, and Solutions-Oriented Approaches

- 2: 40 2:55

 1. The Limbu Culture, Language and Pedagogy Su Hangma Limboo
- 2: 55 3:10 2. Language, Identity, and Belonging: Sustaining Heritage Languages in Japan –Dr. Ravi Maharjan
- 3:10 3:25
 3. A Discussion of the Process of Multilingualism due to Mass Migration Juan C. Guzman
- 3: 25 3:40 4. Situation of Languages Spoken in Lumbini Province of Nepal Thaneshwar Kunwar
- 3: 40 3:55

 5. Exploring Translanguaging Practices in English
 Classrooms at the BBS Level: Insights from a Student
 Survey Kumar Narayan Shrestha

Session III

Session Title: Geolinguistic perspectives on culture, education, and rights

- 3: 55 4:10
 1. Situation of linguistic right of Indigenous communities in Nepal: A case study of Newari (Nepal Bhasa) language Ambika Raghubanshi
- 4:10 4:25
 2. Experiences of Persons with Disabilities in Nepal:
 A Geolinguistic Perpective from Nepal Bimal Basnet
- 4: 25 4:40
 3. Challenges and of foreign languages to Migrant people:

 A case of Nepalese migrant workers in Japan Ranjana
 Bishwokarma

- 4:40 4:55
 4. Magar Studies in Nepalese University: Struggle with
 Unilingual-Cultural Mindset of Academic Professional –
 Dr. Bishnu Kumar Sinjali
- 4: 55 5:10
 5. Cultural Ideologies Embedded in School English Language
 Textbooks in Nepal: A Critical Discourse Analysis Harka
 Raj Tembe
- 5:10 5:25 6. *Magar Language and cultural Traditions* Dhan Bahadur Magar

Day 2, August 30 (Saturday), 2025 Program Schedule

All times Nepal Standard Time 10:00 – 10:30

Registration

10:30 − 11:10 Plenary Session

Professor Emeritus Hikaru Kitabayashi Former President of American Society of Geolinguistics, and Founding Advisor and Patron of Geolinguistics Society of Nepal

Session I

Session Title: Indigenous Languages and Marginal Voices

- 11:10 11:20
 1. Language and Policy: An Analysis of the Marginalization of Trans-Women Athletes in US Sports Oriana Guzman
- 11:20 11:30 2. Socio-Linguistic Pressures and Language Decline: Case of the Doteli Language Bhuban Bahadur Bohara
- 11:30 11:40 3. The Mother Tongue of the Indigenous Artisan Community is in Danger of Survival! DB Nepali 'Damu'
- 11:40 11:50 4. English for Dalits: Is there anything to lose? Babu Ram Bishwokarma
- 11:50 12: 00 5. Culture, Language and Pedagogy of Suptulung in Kirat Rai Indigenous Education Dr. Shanti Devi Rai

Session II

Session Title: Geolinguistics Perspectives on Mother Tongue, Heritage Language, and Identity

- 12:00 12:10
 1. Speaking Identity: The Role of Language in Shaping
 Belonging for Second-Generation Immigrants Ariana
 Guzmán
- 12:10 12:20
 2. Contesting Language Politics: Unveiling an Added Layer of Educational Exclusion for Madhesi Dalit Women Ghamber Nepali
- 12:20 12:30 3. Indigenous Toponyms: Encoding Knowledge, Resisting Erasure, and Reclaiming Identity Dr. Tara Mani Rai
- 12:30 12:40 4. The Ainu Hokkaido Language Nick del Castillo
- 12:40 12:50 5. Geolinguistic Perspectives on the Bajhangi Language:

 Spatial Distribution, Identity, and Vitality in Far-Western

 Nepal Lakshmi Devi Rokaya

Session III

Session Title: Recent Research and Practices in Geolinguistics

- 12:50 1:00 1. A Critical Pedagogy as Praxis in School Education: A Phenomenological Study Dr. Surya Sigdel
- 1: 00 1: 10 2. The Situation of Human Linguistic Rights in Community Schools: A case of Kathmandu Ram Bahadur B.K.
- 1:10-1:20
 3. Language Barrier as a Risk in Selling Insurance Products and its Risk Management: Geo-Linguistic Insights from Nepal Lakpa Sherpa
- 1:20 1:30 4. Language Used in Facebook Chat Saraswati Poudel
- 1:30 1:40 5. Mother-tongue based multilingual education in schools Ambar Jang Limbu
- 1:40 1:50 6. Practices and challenges of integrating ICT in English language classes in Nepal Bharat Ram Bishwokarma

1:50 – 2:00 7. Geolinguistic Shifts in Far Western Nepal: Migration, Policy, and Indigenous Language Futures – Dr. Narendra Raj Paneru & Mahesh Bhatta

2:00 – 2:30 Lunch Break

Session IV

Session Title: Language Planning, Policy, and Pedagogical Practices

- 2:30 2:40
 1. On Becoming a Computer Assisted Language Learning
 (CALL) Teacher- Professional Growth After Faculty Capacity
 Enhancement Training: teachers' narratives Mani Ram
 Sharma
- 2:40 2.50 2. Language Planning, Policy (LPP) and its implementation in Koshi Province Santosh Kumar Chongbang
- 2:50 3:00 3. The Use of Nepali in Secondary-Level English Classrooms of Shadananda Municipality, Bhojpur Nabin Acharya
- 3:00 3: 10
 4. Integrating Artificial Intelligence to Promote Geolinguistic Equity in Nepal's Language Education Policy Surendra Prasad Bhatt
- 3:10 3:20 5. Perceptions of English Teachers and Students on Learning English in Multilingual Classroom Saraswati Acharya
- 3:20 3:30 6. AI-Powered Language Learning vs. Traditional Pedagogy:

 Conflicts and Coexistence in Nepalese ELT Classrooms –

 Govinda Dhungana
- 3:30 4:30 Panel Discussion
 Theme: Multilingualism, Pedagogical Practices and
 Geolinguistics

Panelists: Prof. Dr. Grigory Kazakov Prof. Dr. Hikaru Kitabayashi,

Prof. Dr. Drona Rasali

Dr. Kailash Rai

4:30 – 5:15 Closing Ceremony and Farewell